

go 4  
getter

**Students' Book**

Jayne Croxford • Graham Fruen

▶ Grammar/Communication video   ▶ Grammar animation   ▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
<h1>0</h1> <p><b>Get started!</b></p> <p>p. 4</p>	<ul style="list-style-type: none"> <li>Free-time activities</li> <li>Adjectives</li> <li>Weather</li> </ul>	<ul style="list-style-type: none"> <li>Present Simple and Present Continuous, stative verbs <b>Exam</b> ▶</li> <li>Present Continuous for future arrangements</li> <li>Comparative and superlative adjectives</li> <li>Articles: <i>a/an, the</i>, 0 article</li> <li><i>was, were</i> <b>Exam</b></li> </ul>	<p><b>Communication:</b> Introducing oneself, talking about arrangements, opinions, holidays</p>	
<h1>1</h1> <p><b>Who we are</b></p> <p>p. 10</p>	<ul style="list-style-type: none"> <li>Clothes and accessories</li> <li>Describing clothes <b>Exam</b></li> <li>Hairstyles</li> <li>Personality adjectives</li> <li>Negative adjectives</li> </ul>	<ul style="list-style-type: none"> <li>Past Simple <b>Exam</b> ▶▶</li> <li>Past Continuous and Past Simple <b>Exam</b> ▶</li> </ul>	<p><b>Communication:</b> Telling a story and reacting <b>Exam</b></p> <p><b>Reading:</b> Teenage fashions <b>Exam</b></p> <p><b>Listening:</b> First impressions</p> <p><b>Writing:</b> Describing a friend</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /s/ and /ʃ/</p>
<p>p. 22</p>	<p><b>BBC</b> <b>Get Culture!</b></p>	<p>Clothes for special occasions <b>Exam</b> ▶ The history of tweed</p>	<p><b>Project:</b> Clothes for a special occasion (a video or a poster)</p>	
<h1>2</h1> <p><b>Working hard</b></p> <p>p. 24</p>	<ul style="list-style-type: none"> <li>Jobs</li> <li>Describing jobs <b>Exam</b></li> <li><i>make</i> and <i>do</i></li> <li>Learning and exams</li> <li>Expressions with <i>take</i></li> </ul>	<ul style="list-style-type: none"> <li><i>have to, must, mustn't</i> <b>Exam</b> ▶▶</li> <li><i>had to, could</i> ▶</li> </ul>	<p><b>Communication:</b> Asking for and giving advice <b>Exam</b></p> <p><b>Reading:</b> Weird and wonderful jobs <b>Exam</b></p> <p><b>Listening:</b> Learning and exams <b>Exam</b></p> <p><b>Writing:</b> Describing a school <b>Exam</b></p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /h/</p>
<p>p. 36</p>	<p>Skills Revision 1&amp;2 <b>Exam</b></p>			
<h1>3</h1> <p><b>That's exciting!</b></p> <p>p. 38</p>	<ul style="list-style-type: none"> <li>Experiences <b>Exam</b></li> <li>Sports verbs</li> <li>Sports equipment</li> <li>Compound nouns</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect, <i>ever</i> and <i>never</i> ▶▶</li> <li>Present Perfect with <i>just, already</i> and <i>yet</i> ▶</li> </ul>	<p><b>Communication:</b> Instructions <b>Exam</b></p> <p><b>Reading:</b> Girl power <b>Exam</b></p> <p><b>Listening:</b> Skydiving <b>Exam</b></p> <p><b>Writing:</b> A holiday email</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /ʊ/ and /uː/</p>
<p>p. 50</p>	<p><b>BBC</b> <b>Get Culture!</b></p>	<p>Extreme sports ▶ Sports in the Lake District</p>	<p><b>Project:</b> A popular or extreme sport (a digital presentation)</p>	
<h1>4</h1> <p><b>A good story</b></p> <p>p. 52</p>	<ul style="list-style-type: none"> <li>Types of films and books <b>Exam</b></li> <li>Life stages</li> <li>Film jobs</li> <li>Verbs followed by a preposition</li> </ul>	<ul style="list-style-type: none"> <li>Present Perfect with <i>for</i> and <i>since</i> <b>Exam</b> ▶▶</li> <li>Present Perfect and Past Simple ▶</li> </ul>	<p><b>Communication:</b> Making and accepting apologies <b>Exam</b></p> <p><b>Reading:</b> Don't forget to be awesome! <b>Exam</b></p> <p><b>Listening:</b> An extra <b>Exam</b></p> <p><b>Writing:</b> A review</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /ɔː/</p>
<p>p. 64</p>	<p>Skills Revision 3&amp;4 <b>Exam</b></p>			

Unit	Vocabulary	Grammar	Skills	Revision
<p><b>5</b></p> <p><b>Don't stop the music!</b></p> <p>p.66</p>	<ul style="list-style-type: none"> <li>• Music styles and instruments</li> <li>• Music collocations <b>Exam</b></li> <li>• Crime</li> <li>• Personal qualities</li> <li>• Adjectives from nouns</li> </ul>	<ul style="list-style-type: none"> <li>• <i>going to</i> and <i>will</i> <b>Exam</b> ▶▶</li> <li>• Defining relative clauses with <i>who</i>, <i>which</i>, <i>that</i>, <i>where</i> ▶</li> </ul>	<p><b>Communication:</b> Talking about plans <b>Exam</b></p> <p><b>Reading:</b> Alma Deutscher – the new Mozart?</p> <p><b>Listening:</b> A talent show</p> <p><b>Writing:</b> An email asking for information</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /w/ and /v/</p>
<p>p.78 <b>BBC Get Culture!</b> Festivals ▶ The Notting Hill Carnival  <b>Project:</b> A school festival (a video invitation)</p>				
<p><b>6</b></p> <p><b>Protect the planet</b></p> <p>p.80</p>	<ul style="list-style-type: none"> <li>• Wild animals</li> <li>• Environment verbs <b>Exam</b></li> <li>• Natural events</li> <li>• Big numbers</li> </ul>	<ul style="list-style-type: none"> <li>• First conditional ▶▶</li> <li>• Verbs followed by infinitive or <i>-ing</i> ▶</li> </ul>	<p><b>Communication:</b> Persuading <b>Exam</b></p> <p><b>Reading:</b> Message in a bottle <b>Exam</b></p> <p><b>Listening:</b> Natural events <b>Exam</b></p> <p><b>Writing:</b> A leaflet with tips or instructions</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /θ/ and /f/</p>
<p>p.92 Skills Revision 5&amp;6 <b>Exam</b></p>				
<p><b>7</b></p> <p><b>Material world</b></p> <p>p.94</p>	<ul style="list-style-type: none"> <li>• Materials</li> <li>• Adjectives to describe objects</li> <li>• Verbs of discovery and creativity</li> <li>• Technology verbs</li> <li>• Phrasal verbs with <i>up</i> and <i>down</i></li> </ul>	<ul style="list-style-type: none"> <li>• Present Simple passive ▶▶</li> <li>• Past Simple passive ▶</li> </ul>	<p><b>Communication:</b> Asking for clarification and checking understanding <b>Exam</b></p> <p><b>Reading:</b> What's it made of? <b>Exam</b></p> <p><b>Listening:</b> Your favourite gadgets <b>Exam</b></p> <p><b>Writing:</b> Describing a popular product</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: voiced or voiceless endings</p>
<p>p.106 <b>BBC Get Culture!</b> American cities <b>Exam</b> ▶ New York City  <b>Project:</b> A famous landmark (a digital presentation)</p>				
<p><b>8</b></p> <p><b>That's life</b></p> <p>p.108</p>	<ul style="list-style-type: none"> <li>• Relationships and conflicts <b>Exam</b></li> <li>• Feelings</li> <li>• Extreme adjectives</li> </ul>	<ul style="list-style-type: none"> <li>• <i>be allowed to</i> and <i>let</i> <b>Exam</b> ▶▶</li> <li>• Revision of tenses <b>Exam</b> ⚙</li> </ul>	<p><b>Communication:</b> Sympathising and encouraging <b>Exam</b></p> <p><b>Reading:</b> Bedroom battles <b>Exam</b></p> <p><b>Listening:</b> Bullying <b>Exam</b></p> <p><b>Writing:</b> Replying to a problem page letter</p>	<p>Language Revision <b>Exam</b></p> <p>Pronunciation: /aʊ/ and /əʊ/</p>
<p>p.120 Skills Revision 7&amp;8 <b>Exam</b></p>				
<p>p.122 Extra reference: Student A activities</p>				
<p>p.123 Wordlist</p>				
<p>p.127 Irregular verbs</p>				
<p>p.128 Extra reference: Student B activities</p>				

# Get started!

What are they doing? I can use the present tenses.

## In this unit

### Vocabulary

- Free-time activities
- Adjectives
- Weather

### Grammar

- Present Simple, Present Continuous, stative verbs
- Present Continuous for future arrangements
- Comparative and superlative adjectives
- Articles: a, an, the and 0 article
- was, were

## Hello!



Adam

*Hi, I'm Adam. I'm fourteen and I love animals and nature. I want to become a vet when I'm older. At the weekend, I often hang out with my friends, and we sometimes play basketball. At the moment, I'm waiting for my friend Josh. Where is he? He's always late!*



Josh

*Hi, I'm Josh and I'm fifteen. I live with my mum, dad and sister. This is my bedroom. I love Saturday mornings. I get up late, have a big breakfast, and then I ... oh, that's my phone. What? Really? OK, give me ten minutes ... Sorry, my friend Adam is waiting for me. I need to hurry!*



0.1 Intro Video



Bella

*Hi, I'm Bella. I'm fourteen years old and I live with my mum. My mum's from Italy, and this is her café. She's making a chocolate cake at the moment. Mmm, that looks good! Mum works really hard, so at the weekend I sometimes help her. I'm working right now, so I can't talk. See you later!*



Zadie

*Hi, I'm Zadie and I'm fifteen. I play the guitar and I sing. At the weekend I often practise with my band. At the moment I'm trying to learn a new song. I'm watching an online video to help me. I know the words, but the music is hard. I need to practise a little bit more ... so bye for now!*

- 1 1 1.2 Watch or listen and read.
- Who:
- |                               |                     |
|-------------------------------|---------------------|
| 1 likes music?                | 3 is half Italian?  |
| 2 wants to work with animals? | 4 has got a sister? |

- 2 **Exam Spot** Introduce yourself and say what you usually do at the weekend.
- Hi. I'm ... and I'm fifteen years old. At the weekend, I usually ...*

Grammar Present Simple and Present Continuous

	Present Simple		Present Continuous	
+	I <b>work</b> hard.	My mum <b>works</b> hard.	I'm <b>working</b> now.	He's <b>working</b> now.
-	I <b>don't work</b> hard.	My mum <b>doesn't work</b> hard.	I'm <b>not working</b> now.	He <b>isn't working</b> now.
	<b>Do you work</b> hard?	<b>Does she work</b> hard?	<b>Are you working</b> now?	<b>Is he working</b> now?
?	Yes, I <b>do</b> . / No, I <b>don't</b> .	Yes, she <b>does</b> . / No, she <b>doesn't</b> .	Yes, I <b>am</b> . / No, I'm <b>not</b> .	Yes, he <b>is</b> . / No, he <b>isn't</b> .
	Where <b>do you work</b> ?		What <b>are you doing</b> ?	
Time expressions				
always, usually, often, sometimes, never			now, right now, at the moment	

3 Circle the correct answer.

- On school days, Bella doesn't help / *isn't helping* at her mum's café, but today is Saturday, so Bella *helps* / *is helping* at the café.
- Right now, Zadio *learns* / *is learning* a new song. She *learns* / *is learning* a new song every month.
- Adam often *plays* / *is playing* basketball with his friends, but he *doesn't play* / *isn't playing* at the moment.
- Usually, Josh *doesn't get up* / *isn't getting up* early at the weekend, but he *gets up* / *is getting up* now because Adam is waiting for him!

4 Complete the dialogue with the correct form of the verbs.

**Zadie:** Hi, Adam. What <sup>1</sup> are you doing (you / do)? Do you want to meet?

**Adam:** Sorry, Zadie. I can't right now. I'm with Adam. We <sup>2</sup> \_\_\_\_\_ (play) basketball.

**Zadie:** Oh, that's a pity ... <sup>3</sup> \_\_\_\_\_ (you / always / play) basketball on Saturday mornings?

**Adam:** No, not every week, but I <sup>4</sup> \_\_\_\_\_ (often / do) sport. What <sup>5</sup> \_\_\_\_\_ (you / do) at the moment?

**Zadie:** I'm by the river. I <sup>6</sup> \_\_\_\_\_ (take) my dog for a walk. He <sup>7</sup> \_\_\_\_\_ (sometimes / go) for a swim, but he <sup>8</sup> \_\_\_\_\_ (not swim) at the moment. Oh, yes, he is! Speak to you later!

**Adam:** Bye for now!

Grammar Stative verbs

We don't usually use the Present Continuous with these verbs: **believe, hate, know, like, love, need, understand, want**  
 I like animals. ✓ NOT ~~I'm liking animals.~~ ✗

5 Complete the sentences with the correct form of the verbs in the Present Simple or the Present Continuous.



1 Josh and Adam are practising (practise) basketball now. They \_\_\_\_\_ (want) to do well in the match!



2 Bella's mum \_\_\_\_\_ (hate) cleaning tables, so Bella \_\_\_\_\_ (help) her at the moment.



3 Josh's sister \_\_\_\_\_ (believe) studying is important. She \_\_\_\_\_ (do) her online French homework right now.



4 Josh's parents are in the kitchen. They \_\_\_\_\_ (plan) a family meal. They \_\_\_\_\_ (need) to plan a meal for ten people!

6 **Exam Spot** In pairs, talk about your best friend, brother or sister and parents. What are they doing now? What do they like and hate doing?

# See you on Sunday!

**Bella**

Hi, Zadie. What are you doing next Friday? Do you want to go to the cinema?

Sorry, but I'm practising with my band on Friday. We're playing a concert in a few weeks and we need to learn the songs! Are you doing anything on Saturday?

Yes, I'm helping mum in the café. It's her busiest day.


So, what about Sunday?

I'm working on Sunday morning, but I'm free in the afternoon.

Cool. Shall we invite the boys too?

Good idea. See you on Sunday!

**Zadie**



### 1 Read the dialogue and complete the sentences.

- Bella invites Zadie to the cinema.
- Zadie is busy on \_\_\_\_\_.
- Bella is busy on \_\_\_\_\_ and Sunday \_\_\_\_\_.
- They agree to meet on Sunday \_\_\_\_\_.
- They decide to invite the \_\_\_\_\_.

### 3 1.3 Listen and repeat. Which activities do you do at the weekend?

#### Vocabulary Free-time activities

- go cycling / ice-skating / shopping
- go to a concert / a museum / the cinema
- help your parents play sport
- stay at home visit your grandparents

*I often go cycling. I sometimes ...*

### 4 Plan your week. Write five activities in the agenda. In pairs, try to find a day when you can go ice-skating together.

Monday
Tuesday
Wednesday
Thursday
Friday
Saturday
Sunday

- A: *Let's go ice-skating next week. Are you free on Tuesday?*
- B: *Sorry, but I'm ... on Tuesday.*

### Grammar Present Continuous for future arrangements

I'm **practising** with my band on Saturday.  
 He's **seeing** the doctor tomorrow.  
 We're **playing** a concert in a few weeks.  
 What **are** you **doing** next Friday?

#### Time expressions

*tomorrow, on Saturday, next Friday, in a few weeks*

### 2 Look at Adam's planner and complete the dialogue.

**Zadie:** Hi, Adam. Can you come to the cinema on Sunday afternoon?

**Adam:** Sorry, but I 'm playing tennis.

**Zadie:** Are you free on Monday then?

**Adam:** No, I <sup>2</sup> \_\_\_\_\_ my grandma.

**Zadie:** What about Tuesday?

**Adam:** Sorry, but Josh and I <sup>3</sup> \_\_\_\_\_ to London.

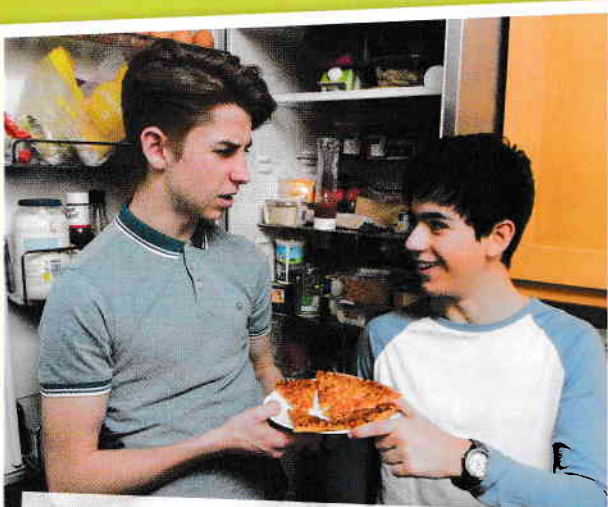
**Zadie:** And Wednesday?

**Adam:** I <sup>4</sup> \_\_\_\_\_ my school project. Sorry, Zadie, this week is really difficult! Why don't you go without me?

**Zadie:** OK. See you soon, Adam.

Sun 4
3.00 p.m. play tennis
Mon 5
visit Grandma
Tues 6
go to London with Josh
Wed 7
do school project

# I think it's cool!



**Josh:** Hey, what do you think of the new PX10 games console?  
**Adam:** I think it's cool. The games are more exciting than games on the PX9. It's easier to use and it's faster too. It's the fastest of all the PX consoles!  
**Josh:** True, but it's more expensive than the PX9.  
**Adam:** It's the most expensive because it's the best! And you can play good games, like *Sky Burger*.  
**Josh:** Hmm ... burgers, I'm hungry. Have you got anything to eat?  
**Adam:** We've got sausages and pizza in the fridge.  
**Josh:** Great! Pizza is better than sausages.  
**Adam:** But it's from last night and it's cold.  
**Josh:** We can heat it up in the microwave.  
*Two minutes later ...*  
**Adam:** It's ready.  
**Josh:** Ouch, it's hot! ... and it isn't as good as sausages. It's awful!

3 Use the adjectives in the Vocabulary box to describe 1-6.

- |  |                        |
|--|------------------------|
| 1 a Ferrari car<br><i>It's fast and expensive.</i> | 4 a roller coaster     |
| 2 an old bicycle                                   | 5 the Sahara desert    |
| 3 Maths homework                                   | 6 strawberry ice cream |

## Grammar Comparative and superlative adjectives

### Comparative adjectives

The PX10 games console is **faster** than the PX9.  
 It's **more exciting** than the PX9.  
 Pizza is **better** than sausages.  
 Sausages are **worse** than pizza.

### Superlative adjectives

The PX10 game console is **the fastest** of all.  
 The PX10 games console is **the most expensive**.  
 The PX10 games console is **the best / the worst**.

### (not) as ... as

The pizza isn't **as** good **as** the sausages.

4 Compare the two things. Use the comparative form of the adjective. Which sentences do you agree with?

- Burgers / good / sausages.  
*Burgers are better than sausages.*
- Maths / difficult / English.
- Computers / expensive / smartphones.
- Motorbikes / fast / cars.
- Sandwiches / good / school meals.
- Football / easy / tennis.

5 In your notebook, write the sentences in Exercise 4. Use **not as ... as**.

*Sausages aren't as good as burgers.*

6 Complete the questions with the superlative form of the adjectives. Then ask and answer in pairs.

## QUIZ What's your opinion?

- What's the best (good) computer game?
- What's \_\_\_\_\_ (bad) phone app?
- What's \_\_\_\_\_ (exciting) programme on TV?
- What are \_\_\_\_\_ (cheap) trainers you can buy?
- Which is \_\_\_\_\_ (expensive) smartphone?
- Which is \_\_\_\_\_ (difficult) school subject?

### Vocabulary Adjectives

awful boring cheap cold delicious difficult  
 easy exciting expensive fast hot slow